



Fred Jones Tools for Teaching 3rd Edition: Discipline•Instruction•Motivation Primary Prevention of Discipline Problems

By Fredric H Jones Ph.D., Patrick T Jones

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Dr. Jones describes how highly successful teachers produce orderly, productive classrooms without working themselves to death. This program is the whole package - discipline, instruction and motivation - described in the down-to-earth language of "how to" with plenty of examples for guidance. You will learn how to decrease classroom disruptions, backtalk, dawdling and helpless hand raising while increasing responsible behavior, motivation, independent learning and academic achievement.

Like previous editions, the 3rd edition of Tools for Teaching: Discipline, Instruction, Motivation describes the specific skills of classroom management that increase learning while reducing teacher stress. Taken together, these skills provide the synergy required for both the primary prevention of discipline problems and a dramatic increase in teaching efficiency and time-on-task.

WHAT'S NEW IN THE 3RD EDITION?

The 3rd Edition includes the latest research on both successful teaching practices and the neuropsychology of skill building, as well as two completely new chapters.

Chapter 8: Say, See, Do Teaching, reviews the ground-breaking work of John Hattie, Ph.D. Dr. Hattie places the extensive outcome research regarding different teaching methodologies onto a common scale so that their effectiveness can be directly compared. Many of the sacred cows of education do not fair so well, whereas variations of Say, See Do Teaching do extremely well.

Chapter 20: Teaching Skills Efficiently, reviews the latest finds of neuropsychology concerning the amount of work needed to create mastery. Once again Say, See, Do Teaching leads the way. This new research provides critical information for teachers when making decisions about how to teach a given lesson.

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