



Early Childhood Curriculum: Planning, Assessment, and Implementation

By Professor Claire McLachlan, Marilyn Flear, Susan Edwards

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The second edition of Early Childhood Curriculum provides a comprehensive and lively introduction to curriculum theories, approaches and issues in early childhood settings. Drawing on contemporary research and case studies, the book employs a cultural-historical framework to illustrate a variety of approaches to early childhood education. In this new edition there is an up-to-date coverage of national curriculum documents, including the Early Years Framework and Te Whariki, a glossary of key terms and learning intentions at the beginning of each chapter. There is also an updated companion website at (www.cambridge.edu.au/academic/earlychildhood). In each chapter, hypothetical transcripts and real-world examples help bring theory to life. The book explores specific domain areas, including science and mathematics; literacy and language; information and communication technology; the arts; and health and well-being. Early Childhood Curriculum equips pre-service teachers with the practical skills and tools to promote young children's learning. It is an essential resource for pre-service teachers and practitioners alike.

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