Educating by Design : Creating Campus Learning Environments That Work

By C. Carney Strange, James H. Banning

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"A must read for anyone interested in creating educationally sound campus environments. This book provides both a comprehensive review of environmental theory and practical strategies for enhancing student learning."
—**Nancy J. Evans**, associate professor and coordinator, Higher Education Program, Iowa State University

"Practitioners and students of all ages will greatly benefit from reading this synthesis of learning environment research and theory. The book draws on an impressively broad array of literature, and yet is organized for practical use."
—**Will Barratt**, associate professor of counseling, Indiana State University

Many books explore the effects of environments on people, but there are few that examine the complexities of campus settings and how they contribute to student learning and success. Educating by Design fills the information gap by providing a comprehensive model for creating student-friendly and learning-supportive campus environments.

Authors C. Carney Strange and James H. Banning draw from decades of research and experience to present an integrated framework for assessing and understanding academic environments. They describe the key concepts defining effective person-environment interactions and examine how these principles work through four different environmental components: physical, aggregate, organizational, and socially constructed. They also discuss the four conditions for successful learning: inclusion, safety, involvement, and community. Filled with engaging anecdotes and practical examples, this long-awaited volume helps academic administrators and student services professionals to plan effective programs and build supportive learning communities.

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Editorial Review

Review
"Finally, a book that summarizes and synthesizes the powerful influence of collegiate environments. This rich blAnd of theory and practice will help both scholars and practitioners better understand and build collegiate environments which promote student success." (M. Lee Upcraft, assistant vice president emeritus for student affairs, Penn State University)

"Educating by Design is a much-needed, succinct summary of the leading theoretical perspectives and empirical work that explain how different features of college campuses affect behavior." (George D. Kuh, professor of higher education and associate dean of the faculties, Indiana University-Bloomington)

"This book should be required reading for all who seek to improve the process and outcomes of higher education--from provosts and faculty to residence hall directors and facilities managers. Carney Strange and Jim Banning provide theoretical grounding and practical tools to help us make educational environments more effective." (Donna L. McKinley, vice chancellor, Student Affairs, University of Michigan-Dearborn)

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"Practitioners and students of all ages will greatly benefit from reading this synthesis of learning environment research and theory. The book draws on an impressively broad array of literature, and yet is organized for practical use. This is an important and timely contribution to higher education." (Will Barratt, associate professor of counseling, Indiana State University)

From the Inside Flap
Just as faculty and curriculum are critical concerns for any college or university, other components of the campus environment hold equal significance for student learning and satisfaction. While there have been many books about the effects of environments on people, there have been few that focus on the many complexities of campus settings and how they contribute to student success and the quality of learning experiences. Educating by Design fills the information gap by providing a comprehensive model for creating student-friAndly and learning-supportive campus environments.

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From the Back Cover

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