



Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice

By Steven Katz, Lisa Ain Dack



Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack

We interrupt this program to bring meaningful change to professional learning!

Big ideas can sometimes get stuck on the way to becoming real change. The authors explain the secret to getting unstuck: interrupting the status quo of traditional activity-based professional development to help educators embrace permanent changes in thinking and behavior. You can enable true learning by:

- Building a focus on learning, collaborative inquiry, and formal and informal instructional leadership in schools
- Recognizing the psychological processes involved in adult learning, and overcoming the psychological biases and barriers to change
- Using tools and strategies such as critical friend relationships, learning conversations, task sheets, and protocols

 [Download Intentional Interruption: Breaking Down Learning B ...pdf](#)

 [Read Online Intentional Interruption: Breaking Down Learning ...pdf](#)

Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice

By Steven Katz, Lisa Ain Dack

Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack

We interrupt this program to bring meaningful change to professional learning!

Big ideas can sometimes get stuck on the way to becoming real change. The authors explain the secret to getting unstuck: interrupting the status quo of traditional activity-based professional development to help educators embrace permanent changes in thinking and behavior. You can enable true learning by:

- Building a focus on learning, collaborative inquiry, and formal and informal instructional leadership in schools
- Recognizing the psychological processes involved in adult learning, and overcoming the psychological biases and barriers to change
- Using tools and strategies such as critical friend relationships, learning conversations, task sheets, and protocols

Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack Bibliography

- Sales Rank: #103638 in Books
- Brand: Corwin
- Published on: 2012-10-03
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x 7.00" w x .50" l, .57 pounds
- Binding: Paperback
- 120 pages

 [Download Intentional Interruption: Breaking Down Learning B ...pdf](#)

 [Read Online Intentional Interruption: Breaking Down Learning ...pdf](#)

Download and Read Free Online Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack

Editorial Review

Review

"Excuse this important interruption! Before your learning team goes much further, it needs to stop, read, and collectively reflect on Katz's insights. This book will identify those sticky challenges and how you can optimize your joint work." (Mag Gardner, Superintendent of Student Achievement 2012-05-14)

"In the work to implement professional learning communities (PLC's), the practice for many schools and districts has been diluted, misinterpreted, or poorly implemented. [The author(s)] incisively show how effectively to address the professional learning part of PLC's." (Glen Ishiwata, Superintendent (Retired) 2012-05-14)

"Few books challenge your thinking of a field to this degree. The authors reveal the secret key to unlocking true professional learning and thus impact for students." (Terry Morganti-Fisher, Consultant 2012-05-14)

"Intentional Interruption is essential reading for every educator involved in planning or facilitating professional development and professional learning communities. The authors explain why professional development often fails to achieve its purpose, and offer practical suggestions to empower teacher learning. Grounded in research about how humans think, and supported by the authors' work in schools, this book challenges the status quo of professional learning, and guides educational leaders toward wise choices for addressing the needs of teachers in their community." (Patricia W. Newhall, Associate Director 2012-05-14)

"Educators have spent the last several years becoming proficient at discussing student work and student learning. It's now time to shift our work and thinking to how we, as educators, learn. Intentional Interruption defines true professional learning, identifies the barriers to that kind of learning and offers suggestions for making educator learning the focus of our learning communities. This book will change the way you think of 'professional development.'" (Melanie Sendzik, Principal 2012-05-14)

About the Author

Steven Katz is the Director of Aporia Consulting Ltd. and a faculty-member in Applied Psychology & Human Development at the Ontario Institute for Studies in Education of the University of Toronto (OISE, UT), where he teaches in the Child Study and Education graduate program. He is the recipient of the OISE, UT-wide award for teaching excellence. Steven has a Ph.D. in human development and applied psychology, with a specialization in applied cognitive science. His areas of expertise include cognition and learning, teacher education, networked learning communities, leading professional learning, and evidence-informed decision-making for school improvement. He has received the Governor General's medal for excellence in his field, and has been involved in research and evaluation, professional development, and consulting with a host of educational organizations around the world. He is an author of several best-selling books, including *Leading Schools in a Data-Rich World*, *Building and Connecting Learning Communities*, and *Intentional Interruption*.

Lisa Ain Dack is a senior associate at Aporia Consulting Ltd. and an instructor in the Master of Teaching Program and the Master of Child Study and Education Program at the Ontario Institute for Studies in Education of the University of Toronto (OISE, UT). Lisa has a Ph.D. in Developmental Psychology and

Education from OISE, UT, with a collaborative degree in Developmental Science. Lisa facilitates Leader Learning Teams in various school districts in Ontario. She leads numerous research projects investigating learning teams, and is involved in research projects on assessment and evaluation. She also undertakes program evaluations at both the primary and secondary levels. In addition, Lisa leads workshops for administrators and teachers throughout Ontario on Leader Learning Teams, professional learning, and data-driven decision making. Lisa is an author of the best-selling book *Intentional Interruption*.

Users Review

From reader reviews:

Melissa Chandler:

Throughout other case, little folks like to read book *Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice*. You can choose the best book if you want reading a book. So long as we know about how is important any book *Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice*. You can add know-how and of course you can around the world by the book. Absolutely right, simply because from book you can understand everything! From your country right up until foreign or abroad you will be known. About simple point until wonderful thing you are able to know that. In this era, we can easily open a book as well as searching by internet system. It is called e-book. You need to use it when you feel bored stiff to go to the library. Let's read.

Frank Johnson:

Here thing why that *Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice* are different and dependable to be yours. First of all studying a book is good but it really depends in the content of the usb ports which is the content is as scrumptious as food or not. *Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice* giving you information deeper and in different ways, you can find any e-book out there but there is no reserve that similar with *Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice*. It gives you thrill examining journey, its open up your current eyes about the thing this happened in the world which is perhaps can be happened around you. You can bring everywhere like in recreation area, café, or even in your technique home by train. If you are having difficulties in bringing the printed book maybe the form of *Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice* in e-book can be your alternative.

Santa McNabb:

Is it a person who having spare time and then spend it whole day through watching television programs or just lying on the bed? Do you need something new? This *Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice* can be the reply, oh how comes? It's a book you know. You are so out of date, spending your time by reading in this brand-new era is common not a geek activity. So what these textbooks have than the others?

Carlos Vickers:

What is your hobby? Have you heard which question when you got college students? We believe that that query was given by teacher on their students. Many kinds of hobby, Every individual has different hobby. So you know that little person just like reading or as examining become their hobby. You must know that reading is very important in addition to book as to be the thing. Book is important thing to add you knowledge, except your teacher or lecturer. You get good news or update regarding something by book. Numerous books that can you decide to try be your object. One of them is Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice.

Download and Read Online Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack #XACV7HRY5OD

Read Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack for online ebook

Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack books to read online.

Online Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack ebook PDF download

Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack Doc

Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack Mobipocket

Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice By Steven Katz, Lisa Ain Dack EPub