

The Educator's Guide to Emotional Intelligence and Academic Achievement: Social-Emotional Learning in the Classroom


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This comprehensive guide to emotional intelligence presents best practices from more than 25 experts, creating a new gold standard for bringing social-emotional learning into every classroom.

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Editorial Review

Review

"A valuable book that gathers and presents to teachers a variety of strategies, prosocial and pro-academic, that involve emotional intelligence....Useful, unique (not a crowded field at all!), practical, clearly written." (Robert DiGiulio 2005-04-29)

"This book is the most thorough I've ever read on emotional intelligence....I found it to be an extremely helpful handbook in helping me to understand the importance of SEL and in considering programs for my school...The content is relevant and meaningful for today's educators." (Beverly Eidmann 2005-05-31)

"Makes an important contribution to the field of social-emotional learning....I highlighted at least two dozen specific ideas that I will implement in my classroom next year....Practitioners will readily grasp the implications and applications of this material. The topic is an especially relevant one for today's educators." (Steve Reifman 2005-05-16)

"Bringing all this information together in one spot is quite a contribution... the book is written so as to be very well understood by teachers. There isn't too much research or theory here, but lots of emphasis on 'What can I do on Monday?'" (David Squires 2005-05-20)

"This is an essential resource for all teachers, counselors, and school administrators who want their school communities to educate healthier, more responsible, and more successful students." (SirReadalot.org, March Issue 2006-02-10)

"The authors present a well-articulated approach to planning and conducting evaluations." (psycCRITIQUES, March 1, 2006 2006-03-01)

"Offers a comprehensive overview of social-emotional learning and its impact on student achievement. Takes a more qualitative perspective, exploring the intangibles of classroom instruction with the underlying premise that students cannot learn best if social and emotional aspects of their thinking are ignored." (The School Administrator, December 2006 2006-12-14)

About the Author

Maurice J. Elias, Ph.D. is Professor, Psychology Department, Rutgers University, Director of the Rutgers Social-Emotional Learning Lab, and Academic Director of The Collaborative Center for Community-Based Research and Service at Rutgers. He is Past President of the Society for Community Research and Action/Division of Community Psychology (27) of APA and has received the SCRA Distinguished Contribution to Practice and Ethnic Minority Mentoring Awards, as well the Joseph E. Zins Memorial Senior Scholar Award for Social-Emotional Learning from the Collaborative for Academic, Social, and Emotional Learning (CASEL), the John P. McGovern Medal from the American School Health Association, and the Sanford McDonnell Award for Lifetime Achievement in Character Education.

Prof. Elias lectures nationally and internationally to educators and parents about students' emotional intelligence, school success, and social-emotional and character development. Among Dr. Elias' numerous books are ASCD's *Promoting Social and Emotional Learning: Guidelines for Educators*, the *Social Decision Making/Social Problem Solving* curricula for grades k-8, the new e-book, *Emotionally Intelligent*

Parenting, and a book for young children: *Talking Treasure: Stories to Help Build Emotional Intelligence and Resilience in Young Children* (www.researchpress.com, 2012). He also writes a blog for on SEL-related topics for the George Lucas Educational Foundation at www.edutopia.org.

With colleagues at the College of St. Elizabeth, he has developed an online credentialing program for Direct Instruction of Social-Emotional and Character Development (SECD) programs in classroom, small group, and after school settings (sel.rutgers.edu), and for School-Focused Leadership and Coordination of SECD and School Culture and Climate (SELinSchools.org).

Professor Elias interviewed with Rae Pica on Bam! Radio's Studentcentricity. You can find the interview, Classroom Management: Redirecting Misbehavior, here.

Take a look at a review on *The Other Side of the Report Card*, published by the New Jersey Association of School Psychologists here.

Dr. Harriet Brown Arnold is a veteran educator who has served as elementary school teacher, middle school administrator, elementary school principal, director of personnel and staff development, and international consultant to schools. A graduate of San Francisco State University with a B.A. in Social Welfare, she received her Masters in Education at California State University, San Jose and her Doctorate with an emphasis in Curriculum and Instruction from the University of San Francisco. Her professional development projects have included training for the Ministry of Education in the Bahamas and coordinating the Sequoia Beginning Teacher Program.

Users Review

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