

Psychological Assessment and Report Writing

By Karen B. Goldfinger, Andrew M. (Mark) Pomerantz

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Outlining a step-by-step assessment model, **Psychological Assessment and Report Writing** covers five key topics central to psychological assessment: understanding the context of a referral, determining what data is needed to answer referral questions, gathering the data, integrating the data, and communicating the findings. Authors Karen Goldfinger and Andrew M. Pomerantz review each component, providing how-to instructions and alerting readers to a myriad of issues they must consider in conducting assessments in clinical, forensic, or educational environments.

Filled with varied case examples that promote interest and meet instructional requirements, the book uses sidebars and question-and-answer sections to encourage readers to consider their own case material and use critical thinking skills as they review each section of the model.

Key Features

- Integrates a solid review of measures of assessment, including practical advice on how to write related assessment reports
- Provides information in a logical sequence that mirrors the types of experiences students will encounter in real-world assessment and report writing
- Includes historical perspectives in Chapter 1
- Discusses the ethical, diversity, and multicultural issues students will encounter in assessment
- Covers the various aspects of gathering information
- Offers content relevant to a wide range of mental health professionals

This text is appropriate for courses in psychological assessment and report writing offered in graduate programs in clinical, counseling, and school psychology.

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Editorial Review

About the Author

Karen Goldfinger, Ph.D., is a licensed clinical psychologist with a private practice in psychological assessment and psychotherapy in Essex, Connecticut. Psychological assessment has been an abiding interest over the course of her career, beginning in graduate school at the State University of New York at Albany. She has completed countless psychological assessments in clinical, forensic, and educational settings over more than 20 years. She has written psychological assessment manuals, supervised clinical psychology doctoral students and interns in psychological assessment, and taught psychological assessment to doctoral students in a professional psychology program.

Andrew M. Pomerantz, Ph.D., is Professor of Psychology and Director of the Clinical Adult Psychology Graduate Program at Southern Illinois University Edwardsville. He teaches a variety of undergraduate and graduate courses related to clinical psychology. He also maintains a part-time private practice of clinical psychology in St. Louis, MO. He earned his B. A. in psychology from Washington University in St. Louis, and his M. A. and Ph. D. in clinical psychology from Saint Louis University. He completed his predoctoral internship at Indiana University School of Medicine Psychology Training Consortium. He is the author of *Clinical Psychology: Science, Practice, and Culture* (3rd Edition, SAGE, 2013) and *Psychological Assessment and Report Writing* (with Karen Goldfinger; SAGE, 2010). He has served on the editorial board of the *Journal of Clinical Psychology, Ethics & Behavior*, and the *Journal of Contemporary Psychotherapy*. He served two terms as president of Psychotherapy Saint Louis and is a member of the American Psychological Association.

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