



Culturally Responsive Teaching: Theory, Research, and Practice (Multicultural Education Series)

By Geneva Gay



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The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences.

This bestselling text has been extensively revised to include:

- * Expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native Americans.
- * A new section on standards and diversity.
- * New examples of culturally diverse curriculum content.
- * More examples of programs and techniques that exemplify culturally responsive teaching.
- * An emphasis on positive, action-driven possibilities in student-teacher relationships.
- * New material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

Praise for the First Edition!

A Choice recommended title.

"A comprehensive account of the important role that culture plays in the teaching and learning process."

-- *Urban Education*

"From her careful analysis of the educational research and best practices literature, and her wealth of experiences from working with P/K-18 students and teachers, Gay clearly explains how culturally responsive teaching can be used to dramatically influence the academic achievement of students of color and other marginalized students."

-- **Carl A. Grant**, University of Wisconsin at Madison

"Geneva Gay has written a passionate and inspiring book that provides a comprehensive explanation of culturally responsive teaching and how it can make a difference in the lives of students of color. She argues that all teachers, regardless of their ethnic group membership, must have the 'courage, competence, and confidence' to teach in a culturally relevant manner."

-- **Christine Bennett**, Indiana University

"Written by one of the leading interpreters of diversity in the schools, this book challenges all teachers to reconsider their pedagogical and personal approaches to young people in our nation's increasingly multicultural classrooms."

-- **Carlos E. Cortés** , University of California, Riverside

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Editorial Review

Review

"The message is that it is as important for teachers to know students and their backgrounds as it is to know the subject matter they intend to teach." --*CHOICE Magazine*

"An essential read...serves as an anchor text in helping us understand culturally responsive teaching, issues surrounding it, and the urgency with which its incorporation needs to take place." --*Language Arts Magazine*

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About the Author

Geneva Gay, professor of education and associate of the Center for Multicultural Education at the University of Washington-Seattle

Users Review

From reader reviews:

Raymond Levine:

Now a day individuals who Living in the era wherever everything reachable by interact with the internet and the resources within it can be true or not require people to be aware of each info they get. How many people to be smart in acquiring any information nowadays? Of course the reply is reading a book. Studying a book can help individuals out of this uncertainty Information specially this Culturally Responsive Teaching: Theory, Research, and Practice (Multicultural Education Series) book because this book offers you rich data and knowledge. Of course the data in this book hundred % guarantees there is no doubt in it you probably know this.

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