


# Handbook of College and University Teaching: A Global Perspective


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**Handbook of College and University Teaching: A Global Perspective** presents international perspectives on critical issues impacting teaching and learning in diverse higher education environments, all with a unique global view. The need to understand learning and teaching from multiple cultural perspectives has become critically important in educating the next generation of college students. Education experts from around the world share their perspectives on college and university teaching, illuminating international differences and similarities. The chapters are organized around a model developed by James Grocchia, which focuses on seven interrelated variables, including teacher, learner, learning process, learning context, course content, instructional processes, and learning outcomes. Using this logical model as the organizational structure of the book provides a guide for systemic thinking about what actions one should take, or suggest others take, when planning activities to improve teaching and learning, curriculum development, and assessment.

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### Editorial Review

#### About the Author

**James E. Groccia** is the Director of the Biggio Center for the Enhancement of Teaching and Learning and Associate Professor in the Department of Educational Foundations, Leadership, and Technology at Auburn University. He is a former President of the Professional and Organizational Development Network in Higher Education (POD Network), and is a 2011-2012 Fulbright scholar at the University of Tartu, Estonia. Groccia has presented at dozens of national and international conferences, conducted hundreds of workshops worldwide, has served as an advisor and consultant to institutions nationally and abroad, and has authored numerous articles and book chapters on teaching and learning issues. He is the author of *The College Success Book: A Whole-Student Approach to Academic Excellence* and co-author with M.S. Hunter of *First-Year Seminar Instructor Training*. Groccia is co-editor with Bill Buskist of *Evidence Based Teaching*; co-editor with J. E. Miller of Volumes 29 and 30 of *To Improve the Academy, On Becoming a Productive University: Strategies for Reducing Costs and Increasing Quality in Higher Education*; *Enhancing Productivity: Administrative, Instructional, and Technological Strategies*, and with J. E. Miller and M. S. Miller on *Student-Assisted Teaching: A Guide to Faculty-Student Teamwork*.

**Mohammed A. Alsudairi** is currently Assistant Professor of Management Information Systems at King Saud University in Riyadh, Saudi Arabia. He is responsible for staff development and serves as Dean of Skills Development. He holds a PhD in Business from Leicester University, UK and received a MS in Economics and an MBA in MIS from California State University, Pomona. He has also founded the Saudi Teaching and Learning Society, authored the Teaching Manual of King Saud University, and presented various research papers in national and international conferences on teaching and learning, academic development, and knowledge acquisition and Information Technology.

**William Buskist** is the Distinguished Professor in the Teaching of Psychology at Auburn University and a Faculty Fellow at Auburn's Biggio Center for the Enhancement of Teaching and Learning. He has published widely on issues related to teaching and learning, both within his own discipline of psychology and more generally in higher education. His most recent publications include edited works with Groccia (*Evidence-Based Teaching*) and with Victor Benassi (*Effective College and University Teaching: Strategies and Tactics for the New Professoriate*). He has served as President for the Society for the Teaching of Psychology and is currently the Editor-in Chief for the Society's e-book program). He has won numerous teaching awards at both the local and national levels as have many of his graduate student protégés. He is a Fellow of both the American Psychological Association and the Association for Psychological Science.

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