

Encyclopedia of the Social and Cultural Foundations of Education

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More than any other field in education, the social and cultural foundations of education reflect many of the conflicts, tensions, and forces in American society. This is hardly surprising, since the area focuses on issues such as race, gender, socioeconomic class, the impact of technology on learning, what it means to be educated, and the role of teaching and learning in a societal context.

The Encyclopedia of the Social and Cultural Foundations of Education

provides a comprehensive introduction to the social and cultural foundations of education. With more than 400 entries, the three volumes of this indispensable resource offer a thorough and interdisciplinary view of the field for all those interested in issues involving schools and society.

Key Features

• Provides an interdisciplinary perspective from areas such as comparative education, educational anthropology, educational sociology, the history of education, and the philosophy of education

 \cdot Presents essays on major movements in the field, including the Free School and Visual Instruction movements

 \cdot Includes more than 130 biographical entries on important men and women in education

• Offers interpretations of legal material including *Brown v. Board of Education*(1954) and the GI Bill of Rights

 \cdot Explores theoretical debates fundamental to the field such as religion in the public school curriculum, rights of students and teachers, surveillance in schools, tracking and detracking, and many more

 \cdot Contains a visual history of American education with nearly 350 images and an accompanying narrative

Key Themes

- · Arts, Media, and Technology
- · Curriculum
- · Economic Issues
- \cdot Equality and Social Stratification
- · Evaluation, Testing, and Research Methods
- \cdot History of Education
- · Law and Public Policy
- · Literacy
- · Multiculturalism and Special Populations
- \cdot Organizations, Schools, and Institutions
- · Religion and Social Values
- \cdot School Governance
- \cdot Sexuality and Gender
- · Teachers
- · Theories, Models, and Philosophical Perspectives
- \cdot A Visual History of American Education

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Editorial Review

Review

"This work offers an excellent foundation for scholars, students, practitioners, and consumers in the fields of education and interdisciplinary studies." (L.L. Morgan 2009-06-01)

About the Author

Gene Provenzo is one of the nation's leading scholars in the foundations of education. He holds the rank of full professor at the University of Miami. He has won numerous awards throughout his career in both teaching and research and sits on many editorial boards. He has authored over ten books and has contributed chapters to many more. He has authored scores of articles in a wide range of areas in education. His recent projects include *Teaching, Learning, and Schooling* (Allyn & Bacon, 2002), a critically-oriented introduction to the foundations of education textbook, and the forthcoming *Readings in Educational Thought* (SAGE, 2005).

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