



Key Concepts in Early Childhood Education and Care (SAGE Key Concepts series)

By Cathy Nutbrown



Key Concepts in Early Childhood Education and Care (SAGE Key Concepts series) By Cathy Nutbrown

In this engaging text, author Dr. Cathy Nutbrown, a leading academic in early childhood education, identifies and explains key terms and practices central to the work and study of early childhood in this accessible reference text. **Key Concepts in Early Childhood Education and Care** is a must-read for practitioners working with children from birth to the end of the foundation stage, and for students following courses in early childhood education and care. It details key issues, identified in a survey of over 300 practitioners in the field, and provides reading and reference sources to assist practitioners and students in identifying further material to support their work.

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Editorial Review

Review

'In the rapidly changing field of Early Childhood Education and Care, Cathy Nutbrown has attempted a most difficult task - that of identifying the important topics that are relevant and interesting to practitioners working with young children. And how she has succeeded! This is a text that is comprehensive in its scope and written in a highly accessible style. It provides an informed and stimulating insight into the key concepts and issues in early years that will captivate readers. The book illuminates these concepts by combining current research, case studies and practical examples with helpful further reading. Like a chocolate box, I found it difficult to know which to choose first!' - *Jonathan Doherty, Head of Early Childhood Education, Leeds Metropolitan University*

'A very useful resource in early years settings... The book is concise, easy to dip into and covers many very topical areas of interest' - *Early Talk*

About the Author

Professor Cathy Nutbrown is Head of the School of Education at the University of Sheffield, where she teaches and researches in the field of early childhood education.

Cathy began her career as a teacher of young children and has since worked in a range of settings and roles with children, parents, teachers, and other early childhood educators. Cathy is committed to finding ways of working 'with respect' with young children, and sees the concept of quality in the context of what it means to develop curriculum and pedagogy in the early years with the ambition of working in a climate of 'respectful education'.

She established the University of Sheffield MA in Early Childhood Education in 1998 and a Doctoral Programme in Early Childhood Education in 2008. In 2010 she contributed to the Tickell Review of the Early Years Foundation In June 2012 she reported on her year-long independent review for government on early years and childcare qualifications (The Nutbrown Review). She is Editor-in-Chief of the *SAGE Journal of Early Childhood Research* and author of over fifty publications on aspects of early childhood education.

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