



Assess for Success: A Practitioner's Handbook on Transition Assessment

From Corwin



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Aligned with the reauthorization of IDEA 2004, this updated resource helps IEP teams define students' transition goals for adult life, including postsecondary education and employment choices.

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Review

"Will become a valuable resource to many stakeholders." (Jeanne Repetto, Professor of Special Education 2007-01-16)

"Makes a distinct contribution to the field, addressing a critical area of responsibility for schools under IDEA 2004." (Gary Clark, Professor of Special Education 2007-01-16)

About the Author

Patricia L. Sitlington is Professor and Coordinator of the graduate emphasis in Career/Vocational Programming and Transition at the University of Northern Iowa. She has been a secondary classroom teacher and state department staff member, as well as program consultant. She has written extensively in the field of transition, and is co-author of *Transition Education and Services for Students with Disabilities*, a major textbook in the field. Her main interest areas are assessment, outcomes studies of young adults with and without disabilities, and cross-disciplinary collaboration.

Dr. Richard C. Lombard is a Professor of Special Education at University of Wisconsin-Whitewater. He has authored or co-authored over forty articles in professional journals with an emphasis on transition assessment, vocational evaluation, community based transition models, and inclusion. Dr. Lombard served as President of the International Division on Career Development and Transition (DCDT) in 1999-2000. He currently serves as the Sweden Exchange Coordinator for UW-Whitewater and Umea University in Umea, Sweden. His international service includes work in Sweden, Australia, Nepal, India and Trinidad.

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