



## Teaching Students with Dyslexia and Dysgraphia: Lessons from Teaching and Science

By Virginia W. Berninger Ph.D., Beverly J. Wolf M.Ed.

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How can teachers provide effective literacy instruction for students with learning differences while meeting the needs of all students in the class? Finally, a single accessible textbook answers that question for every K 12 educator. The only teacher training text to cover the three learning disabilities that require differentiated instruction dysgraphia, dyslexia, and oral and written language learning disability (OWL LD) this book prepares educators to teach students with learning differences in explicit, reflective, and intellectually engaging ways. Ginger Berninger, a seasoned researcher and former teacher, partners with 40-year teacher and teacher trainer veteran Beverly Wolf for a one-of-a-kind text that gives readers the best of both worlds: critical insights from scientific studies and lessons learned from actual teaching experience. Throughout the book, relevant research findings from diverse fields including genetics, neuroscience, cognitive science, linguistics, and education show teachers the why behind the how. And the extensive instructional guidelines, applicable across school settings and specific curricula, offer innovative approaches to practice that will help teachers successfully meet the needs of individual students. SEE ALSO ACCOMPANYING WORKBOOK, Helping Students with Dyslexia and Dysgraphia Make Connections: Differentiated Instruction Lesson Plans in Reading and Writing (ISBN: 978-1-59857-021-2).

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### Editorial Review

#### Review

Finally, a comprehensive book for researchers and teachers of students with dyslexia and/or dysgraphia! Berninger and Wolf contribute essential information, strategies and activities for oral and written language development based on state of the art research. --Marcia Henry, Ph.D., Past President, International Dyslexia Association; Professor Emerita, San Jose State University

Scholarly and practical . . . I intend to make the book required reading for our staff of teachers, psychologists and researchers. --Jeffrey Black, M.D., Luke Waites Center for Dyslexia and Learning Disorders at the Texas Scottish Rite Hospital for Children

Wow - this book not only took my breath away, it knocked it right out of me! A powerful road map for working with children with dyslexia and dysgraphia. --Steve Graham, Ed.D., Currey Ingram Professor of Special Education, Vanderbilt University

Scholarly and practical . . . I intend to make the book required reading for our staff of teachers, psychologists and researchers. --Jeffrey Black, M.D., Luke Waites Center for Dyslexia and Learning Disorders at the Texas Scottish Rite Hospital for Children

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#### About the Author

**Virginia W. Berninger, Ph.D.**, Professor and Research Affiliate, Educational Psychology, Center on Human Development and Disability, University of Washington, Box 353600, Seattle, Washington 98195

Dr. Berninger received her Ph.D. in psychology at Johns Hopkins University and has had a career informed both by translation science (bridging basic research and application to practice) and interdisciplinary contributions to assessment, diagnosis, and treatment, including instruction. As a professor at the University of Washington, Dr. Berninger has been the principal investigator of research grants on typical and disabled language learning funded by the *Eunice Kennedy Shriver* National Institute of Child Health and Human

Development and also the co-investigator of a research grant on math development and instruction funded by the U.S. Department of Education. This interdisciplinary research has been informed by Dr. Berninger's prior teaching experience (in urban, suburban, and rural settings in general and special education and at the elementary and secondary levels); training in clinical psychology and experience as a licensed psychologist (in assessment of developmental and learning disabilities); and ongoing consultation with schools, teachers, and parents for more than 30 years. Her current efforts focus on evidence-based, treatment-relevant differential diagnosis of specific learning disabilities and professional development for teachers and other professionals in schools and outside schools who influence school practices.

**Beverly J. Wolf, M.Ed.**, Director, Slingerland® Institute for Literacy, 12729 Northup Way, Suite 1, Bellevue, Washington 98005

Ms. Wolf received her M.Ed. in education at Seattle Pacific University and brings to this collaborative effort experience as a classroom teacher, principal of an elementary school for children with dyslexia, Dean of Faculty for the Slingerland® Institute for Literacy, and an educational consultant providing professional development nationally and locally on structured language teaching. She has authored articles and books about dyslexia, creative activities for the classroom, and language-related guides for teachers. Ms. Wolf is a member of the Council of Advisors of the International Dyslexia Association (IDA), a past secretary and board member of IDA, the recipient of the John and Beth Slingerland Award from the Slingerland® Institute, the Beth Slingerland Award from the Puget Branch of the Orton Dyslexia Society (WABIDA), and the Outstanding Educator Award from the Renton School District. Through her professional experiences she has had the good fortune to hold the hands of teachers whose professional expertise and experience helped shaped her own work as she in turn shared with them. Ms. Wolf is inspired by her ongoing work with the next generation of teachers. They stimulate her and motivate her to continue to develop materials that make teaching and learning exciting and fun. As she does, she reminds others that students with learning disabilities benefit from the collaboration of many professionals sharing with each other, as captured in this quotation from Hellman and Feibleman (1984, p. xx): "It goes in a circle and always has, like a child's dance of ring around the rosy. If I am any good, the person holding my hand has a chance of being even better."

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